## real OR faKE - ARE YOU MEDIA LITERATE? <br> Jelena spasić Elta SERBIA



## 

## HOW MUCH DO YOU CONSUME MEDIA?

- LET`S GO TO WWW.MENTIMETER.COM AND USE THE CODE 95985581 OR CLICK ON THE LINK IN THE CHAT BOX HTTPS://WWW.MENTI.COM/XUO3JDM1EA



ENGLISH
$>$ American teenagers (13- to 18-year-olds) spend about 9 hours on entertainment media, excluding time spent at school or for homework.
$>$ Tweens (8- to 12-year-olds) spend about 6 hours on entertainment media daily.
> American adults spend about 11 hours per day watching, reading, listening to or simply interacting with media.
$E \mid L T M A M$

ENGLISH
$\star 31 \%$ of kids who shared a news article online later found out it was inaccurate or wrong.

* According to a 2016 Stanford University study of 7,804 students from middle school through college, $82 \%$ of middle-schoolers could not distinguish between an ad labeled "sponsored content" and a real news story on a website.
* 22 million young people were eligible to vote in 2020 \& we need to prepare young people to be critical consumers of the news.
$\longrightarrow$


## ACTIVITIES

## JAMBOARD

## TWEET



WHY IS IT IMPORTANT TO DISTINGUISH BETWEEN REAL AND FAKE NEWS?

THERE ARE FIVE QUESTIONS WE SHOULD ASK OURSELVES WHEN COMING ACROSS DIFFERENT MEDIA.


How


## Informing

## Propoganda

Report
(0) Knowvedige (to learn)

Enlightenment

- To describe an event
- Communication


## Five key questions:

1. Who created this message?
2. What creative techniques are used to attract attention?
3. How might different people understand this message?
4. What lifestyles, values and points are represented?
5. Why is this message being sent?

Media literacy is the ability to:

- Access (equality and equity)
- Analyse (examine)
- Evaluate (research)
- Create (produce)
- Share (consume)


## THANK YOU

IF YOU WANT TO CONTACT ME, MY EMAIL IS: SPASICIELENA73@GMAIL.COM.


ENGLISH
LANGUAGE
TEACHERS'
ASSOCIATION

